

Revised Bloom's Taxonomy

REMEMBERING: Can you recall the information?

sentence starters

What happened after...?
How many...?
What is...?
Who was it that...?
Can you name ...?
Find the meaning of...
Describe what happened after...
Which is true or false...?
Identify who...
Name all the.....



activities and products

Make a list of the main events of the story.
Make a time line of events.
Make a facts chart.
Write a list of any pieces of information you can remember.
Make a chart showing...
Make an acrostic.

UNDERSTANDING: Can you explain the concepts or ideas?

sentence starters

State in your own words.
Which are facts?
What does this mean?
Is this the same as...?
Give an example.
Select the best definition.
What would happen if...?
Explain what is happening.
What part doesn't fit?
Explain what is meant.
What seems likely?
Which statements support...?



activities and products

Cut out, or draw pictures to show a particular event.
Illustrate what you think the main idea may have been.
Make a cartoon strip showing the sequence of events.
Prepare a flow chart to illustrate the sequence of events.

APPLYING: Can you use the new knowledge in other situations?

sentence starters

Predict what would happen if
Choose the best statements that apply
Judge the effects
What would result
Tell what would happen
Tell how, when, where, why
Tell how much change there would be



activities and products

Construct a model to demonstrate how it works
Make a scrapbook about the areas of study.
Take a collection of photographs to demonstrate a particular point.
Make up a puzzle game.

ANALYZING: Can you differentiate between the different parts?

sentence starters

Which events could not have happened?
If...happened, what might the ending have been?
How is...similar to...?
What do you see as other possible outcomes?
Why did...changes occur?
Can you explain what must have happened when...?
What are some of the problems of...?
Can you distinguish between...?
What were some of the motives behind...?
What was the turning point?
What was the problem



activities and products

Design a questionnaire to gather information.
Write a commercial to sell a new product
Construct a graph to illustrate selected information.
Make a family tree showing relationships.
Write a biography of a person studied.

EVALUATING: Can you justify a decision or course of action?

sentence starters

Is there a better solution to...?
Judge the value of... What do you think about...?
Can you defend your position about...?
Do you think...is a good or bad thing?
How would you have handled...?
What changes to... would you recommend?
Do you believe...? How would you feel if...?
How effective are...?



activities and products

Conduct a debate about an issue of special interest.
Make a booklet about five rules you see as important. Convince others.
Write a letter to...advising on changes needed.
Prepare a case to present your view about...

CREATING: Can you generate new products, ideas, or ways of viewing things?

sentence starters

Can you design a...to...?
Can you see a possible solution to...?
If you had access to all resources, how would you deal with...?
Why don't you devise your own way to...?
What would happen if...?
How many ways can you...?
Can you create new and unusual uses for...?



activities and products

Invent a machine to do a specific task.
Design a building to house your study.
Create a new product. Give it a name and plan a marketing campaign.
Write a TV show play, puppet show, song or pantomime about...
Design a record, book or magazine cover for...
Sell an idea